

Conference Agenda

New Media Pedagogy: research trends, methodological challenges and successful implementations

10 - 12 October 2022



JAGIELLONIAN UNIVERSITY
IN KRAKÓW



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DIPARTIMENTO DI
SCIENZE DELLA FORMAZIONE,
DEI BENI CULTURALI E DEL TURISMO



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Monday, October 10, 2022

Link to the event: <https://zoom.us/j/4191254927?pwd=am5mMGRaSGVsNzByc0tMdnRVODNCQT09> (ZOOM)

13:00 – 13:10
Central European Time CET

Opening speech: Prof. Lorella Giannandrea – University of Macerata, Italy
Dr inż. Łukasz Tomczyk – Jagiellonian University

13:10 – 14.45
Central European Time CET

SECTION: I

Moderated by: Laura Fedeli

Saima Khan and Azidah Abu Ziden: Situating Digital Storytelling in English Language Education with a Constructivist Perspective

Siri Sollied Madsen and Jane O'Connor: International perspectives on the dynamics of ECE-students' digital competencies

Natalia Walter and Agnieszka Iwanicka: Developing argumentation skills in high school students during a pandemic. Online debate analysis

	<p>Ove Østerlie, Chad Killian and Julia Sargent: Flipped Learning in Physical Education - Opportunities and Applications</p> <p>Solomon Sunday Oyelere: Educational Metaverse: an innovative space for collaborative learning</p>
<p>15:00 – 16.30 Central European Time CET</p> <p>SECTION: II</p> <p>Moderated by: Łukasz Tomczyk</p>	<p>Sofia Maria Poulimenou, Polyxeni Kaimara and Ioannis Deliyannis: The use of educational methods and United Nations Sustainable Development Goals. Paradigms from cultural transmedia projects</p> <p>Nazmi Xhomara: Moodle and Microsoft Teams' key competencies impact academic progress of pre-service teachers</p> <p>Kamil Mazurek, Anna Granat and Agnieszka Józwik: Credibility - media – education</p> <p>Marcella Mandanici: "Technologies for Music Education". A Master Course at the Brescia Music Conservatory</p> <p>Joanna Sikorska: Funzeum - a meeting of science and art</p>
<p>16:30 – 18.00 Central European Time CET</p> <p>SECTION: III</p> <p>Moderated by: Bethany Rice</p>	<p>Helen DeWaard: Letting the light shine in: A tapestry of digital literacies in Canadian faculties of education</p> <p>Magali Arteaga and Estaban Valdiviezo Digital competence among students of pedagogy and EFL teacher-students in Ecuador: A review of the exist-ing literature</p> <p>Donna Alvermann: Intersection of Methods and Epistemology in New Media Pedagogy</p> <p>Felix Hamza-Lup and Ioana Raluca Goldbach: Visuo-Haptic Technology for Complex Concepts Presentation</p> <p>Felix G. Hamza-Lup and Anca O. Muresan: Neural Networks based Analysis of Brain Computer Interface Data for Attention Quantification</p>
<p>Tuesday, October 11, 2022</p>	
<p>Link to the event: https://zoom.us/j/4191254927?pwd=am5mMGRaSGVsNzByc0tMdnRVODNCOT09 (ZOOM)</p>	
<p>10:30 – 12.00 Central European Time CET</p> <p>SECTION: IV</p> <p>Moderated by: Łukasz Tomczyk</p>	<p>Rui Zhang: Using Online Corpora to Develop Students' Morphological Knowledge</p> <p>Jiafeng Gu and Rui Ding Digital: Literacy of Chinese Normal Students: A Literature Review</p> <p>Nataliia Demeshkant and Katarzyna Potyrała: Socio-psychological and pedagogical issues of the remote education: a review of the study results</p> <p>Sedigheh Moghavvemi, Seuk Wai Phoong and Seuk Yen Phoong: Technology Usage and Students Performance: The Influence of Blended Learning</p>

	Miljenko Hajdarovic: Evaluating digital resources in teaching history
<p>12:00 – 13.30 Central European Time CET</p> <p>SECTION: V</p> <p>Moderated by: Łukasz Tomczyk</p>	<p>Monika Frania: Let's open the locker of creativity - how the traditional educational escape room changed into a virtual puzzle game during the COVID-19 pandemic</p> <p>Raffaele Di Fuccio, Marco Di Furia and Guendalina Peconio: Co-creation of interactive stories based on the tangibles for primary and pre-primary education</p> <p>Nils Christian Tveiterås and Siri Sollied Madsen: From Tools to Complexity?—A Systematic Literature Analysis of Digital Competence Among Pre-service Teachers in Norway</p> <p>Enrique Alastor, Teresa Linde-Valenzuela, Eugenia Fernández-Martín and Inmaculada Martínez-García: Using digital tools for dialogue and social inclusion: the Erasmus+ eDialogue project.</p> <p>Rina Ajdari and Valdeta Zenuni Iderizi: METHODS AND FORMS OF THE FORMATIVE STUDENTS'ASSESSMENT IN ONLINE TEACHING</p>
<p>13:30 – 15.00 Central European Time CET</p> <p>SECTION: VI</p> <p>Moderated by: Łukasz Tomczyk</p>	<p>Abdelmounim Bouziane, Karima Bouziane and Wadi Tahri: Acceptability and Satisfaction with ICT in Learning Activities for Students: The Covid-19 Situation in Morocco</p> <p>Michal Černý: Using web analytics methods to design open web-based university courses</p> <p>Nilufer Pembecioglu: How to Support K–12 With Research: The Links Between Media and Educational Pedagogy During the Values Shift</p> <p>Anna Michniuk and Maria Faściszewska: Digital media in speech therapy</p> <p>Jaroslav Spychala: Knowledge between the real world and the digital world. The ΛΕΓΩ-ΛΟΓΟΣ method (in English: LEGO-LOGOS) in online learning.</p>
<p>15:00 – 16.30 Central European Time CET</p> <p>SECTION: VII</p> <p>Moderated by: Darwin Munoz</p>	<p>Jun Sung Hong, Andre Iadipaolo, Miao Wang and Rekha Negi: Digital Deprivation and Its Association with Cyberbullying and Face-to-Face Bullying Victimization Among Adolescents in the United States</p> <p>Darwin Munoz, Rita Licelot Cruz, Leipzig Guzmán and Laura Reyes Alardo: The Dominican Republic and the Digital Competencies of Future Teachers in the Digital Age</p> <p>Rafał Pastwa: Somatic sympathy - the need for a new model of integration in a mediatized world</p> <p>Łukasz Tomczyk: Digital competences of teachers of the future - data from an international survey from Italy and Poland</p> <p>Joanna Rabiega-Wisniewska: Digital vs. Traditional: Didactic methods meet pedagogical ICT innovation</p>

Wednesday, 12 October 2022

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10:00 – 11.30
Central European Time CET

SECTION: VIII

Moderated by: Piergiorgio Guarini

Piergiorgio Guarini, Marco di Furia and Benedetta Ragni: Digital Competences and Didactic Technologies training for teachers in service: From DigCompEdu to a national Framework

Aleksander Janeš and Andreja Klančar: Attitudes of students teachers about the use of digital technologies and the use of digital technologies in primary education

Mercedes Llorent-Vaquero: Universal Design for Learning: inclusion, technology and pedagogy

Sheila García-Martín and Judit García-Martín: How we prepare teachers of literacy in a digital Era? Rethinking teacher education in ICT

Agnieszka Filipiak: The concept of News Security class program - media education in the fight against disinformation: theoretical basis and empirical experience

11:30 – 13.00
Central European Time CET

SECTION: IX

Moderated by: Gabriela Neagu

Gabriela Neagu: Understanding the implications of digital competence for the education process in Romania. A Literature Review

Emmanouela Seiradakis: The challenges to technology integration in early childhood education: Greek preschool teachers' beliefs

Aitor Larraceleta, Luis Castejón and José Carlos Nuñez: Special Education Teachers Training Needs on Evidence-Based Practice for Students with Autism Spectrum Disorders in Spain: An in-service teacher education online program

Nedeljko Milanović, Jelena Maksimović and Jelena Osmanović Zajić: TEACHER'S SKILLS FOR APPLICATION OF MODERN TECHNOLOGY IN EDUCATIONAL WORK

Daria Bessonova: "Plickers" as an ICT tool in a study process

13:00 – 14.30
Central European Time CET

SECTION: X

Moderated by: Łukasz Tomczyk

Mirela Tase and Manjola Xhaferri: An overview of the impact of the COVID-19 on Higher Education in Albania. Preliminary consideration

Valdeta Zenuni-Idrizi and Rina Ajdari: TEACHERS OBJECTIVITY AND TRANSPARENCY DURING THE PROCESS OF CHECKING OF CHECKING AND ASSESSING STUDENTS' ACHIEVEMENTS IN ONLINE TEACHING

Karen Keifer-Boyd and Richard Kabiito: Remix Exquisite Bioethics Transcultural Dialogues

Sara Martins and Filipe T. Moreira: OH!Bug: Learning about nature through a mobile application

Cecilia Latorre-Coscolluela and Alejandro Quintas-Hijós: Active role of the teacher and its effects on improving skills for the 21st century and educational

	<p>quality in the university context</p> <p>Delfín Ortega-Sánchez: Design and validation of an instrument to assess the digital teaching competence of future teachers through the TPACK model.</p>
<p>14:30 – 16.00 Central European Time CET</p> <p>SECTION: XI</p> <p>Moderated by: Maria Lidia Mascia</p>	<p>Natale Salvatore Bonfiglio, Maria Lidia Mascia, Roberta Renati, Stefania Cataudella, Cristina Cabras and Maria Pietronilla Penna: There is a link between problematic smartphone use and cognition problems in generation Z?</p> <p>Roberta Renati, Natale Salvatore Bonfiglio and Maria Pietronilla Penna: Selfie-related behaviours and identity development during adolescence, the role of interpersonal sensitivity</p> <p>Maria Lidia Mascia, Mirian Agus and Maria Pietronilla Penna: Smartphone overuse and students learning performance</p> <p>Łukasz Tomczyk: FOMO, Problematic Internet use, Problematic smartphone use - scale of the phenomenon's and diagnostic problems</p>

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